# Jolly Phonics Sounds

<u>Ss</u> – wave your arm like a snake and say "sssss"

<u>Aa</u> (short a sound) – students pretend that ants are crawling up their arm saying "a a a".

<u>Tt</u> – students imitate watching tennis and turn their head from side to side saying "t t t".

<u>Ii</u> – students wiggle their fingers at the end of their nose and crinkle their nose up as if to say "ick" but they say "i,i,i".

<u>Pp</u> – students pretend their finger is a candle and they try to puff it out "ppppp".

<u>Nn</u> – students put their arms out like a noisy airplane and say "nnnnn".

<u>Cc and Kk</u> – students click their fingers together like they are playing castinets and say "ck ck ck".

<u>Ee</u> (short e sound) – pretend to crack an egg and say "e". Remind them that their mouth looks like it's smiling when they make the short e sound.

<u>Hh</u> – students pretend to pant "hhh" like they are out of breath.

<u>Rr</u> – students pretend to be a puppy holding a blanket in it's mouth and say "rrrr".

<u>Mm</u> – students rub their tummies and say "mmm".

<u>Dd</u> – students pretend to be playing a drum and say

"d, d, d".

<u>Gg</u> – students pretend their hand is water spiraling down the drain saying "g g g g".

<u>Oo - (short o sound)</u> – students pretend to turn a light switch on and off and say "o o o".

<u>Uu (short u sound)</u> – students pretend to open an umbrella by pushing their hands up and saying "uh uh uh".  They can also point up in the air and make the same sound.

<u>Ll</u> – students stick out their tongues and pretend to lick a lollipop saying "l l l l".

<u>Ff</u> – students pretend that an inflatable fish is deflating as they squeeze it and say "ffffff".

<u>Bb</u> – students pretend to hold a bat and hit a ball saying "b b b".

<u>ai</u> – students cup their hand behind their ear like they are having trouble hearing and say "ai?"

<u>Jj</u> – students pretend to be Jell-O and jiggle saying

"j j j".

<u>oa</u> – students bring one hand up to their mouth as if something went wrong and say "oh!".

<u>ie</u> – students pretend to be a sailor and salute saying

"ie, ie".

<u>ee and or</u> – students pretend their hands are donkey ears.  Their hands point straight up for the "ee" sound and then point down for the "or" sound.

<u>Zz</u> – students pretend to be bees flapping their arms like wings and saying "zzzzz".

<u>Ww</u> – students cup their hands and blow on them with their voice saying "wwww". (**it must have more than just wind – they must use their vocal cords.)

<u>ng</u> – students pretend to life a heavy weight and say

"ng, ng, ng".

<u>Vv</u> – students pretend to be driving a car. While holding the steering wheel they say "vvvvv".

<u>oo and OO</u> – students pretend to be a cuckoo clock.  They move their heads forward for OO and back for the oo sound.

<u>Yy</u> – students pretend to be eating yogurt from a spoon and say "y y y".

<u>Xx</u> – students pretend to take an X-ray picture of someone and say "x x x".

<u>ch</u> – students move bent arms at their side like a train and say "ch ch ch".  (**This sound is also called the Train gang.)

<u>sh</u> – students place their fingers over their lips and say "shhh". (**This sound is also called the Quiet sisters.)

<u>th</u> – students stick out their tongues and pretend to be rude saying "th th th".  (**This sound is also called the Rude Brothers.)

<u>qu</u> – students make their hands into a duck's bill and say "qu, qu, qu".

<u>ou</u> – students pretend to prick their thumb and say "ou ou ou".

<u>oi</u> – students cup their hands around their mouth and shout "oi oi ship ahoy!".

<u>ue</u> – students point to each other and say "ue ue ue".

<u>er</u> – students roll their hands over each other like a mixer and say "er-er-er".

<u>ar</u> – students flap their hands like a seal's flippers and say "ar ar ar".

<u>REMEMBER</u>:  THESE SOUNDS ARE THE BUILDING BLOCKS FOR READING!!!

Helpful hints:

- Blend these sounds with other sounds to make words.
- Practice the sounds and actions in the car or at home.
- When you see words, have your child tell you the sounds they know.